

Roll No..... Name.....

XI-18

Half Yearly Examination 2024-25

A

ENGLISH - (Only One Paper)

Time : 3:15 Hrs.

Class - XI

M.M. 100

Note : (i) This paper is divided into four sections of A, B, C and D.

(ii) All the sections are compulsory.

(iii) Do not exceed the prescribed word limit while answering the questions.

Section - A (Reading)

1. Read the passage given below and then answer the questions that follow it :-

The path of devotion and dedication is the one and only means to save the country from the demonic grasp of the forces of self aggrandisement in all fields. That is the only hope. Love is the only saviour, the only refuge. Man may project many plans for securing world peace but it can be established only through a spiritual revolution by means of love. To set this sacred land free from the shackles of selfish, greed and demonic egoism every single son and daughter of Bharat has, at this juncture, to act with determination without sparing any effort. They must adopt the paths of love and renunciation; they must overwhelm the debilitation disease, 'enjoyment' and become heroes of action, Stalwart Knights, revelling in good deeds, become distinguished as exemplary heroes of renunciation, as having hearts full of love. Do not turn yourself into protagonists of pomp or heroes in demonstrating vanity and envy. May all the world be happy - that is the message, the goal of this nation. We must sacrifice everything for realising the goal. That is the ideal set before us. "By sacrifice alone can immortality be reached".

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|---|-----|
| (a) How world peace can be achieved? | 3 |
| (b) How can all the world be happy? | 3 |
| (c) What does the narrator advise us? | 3 |
| (d) Give the meaning of 'debilitating'? | 1.5 |
| (e) Find the word which means 'enmity' | 1.5 |

Section - B (Writing)

2. Make notes on the given passage and then make summary of the passage with the help of notes :- 5

"We live in deeds and not in years." It is because of this that all of us prefer one hour crowded with glory to a whole life without fame. If providence were to put the choice before us,

(P.T.O.)

perhaps we should all exclaim. "Give us sixty exciting minutes and not countless millions of tame years without a name." A life, however short, spent in doing things useful to the world or humanity, is much better than living a hundred years and spending the time in vain and useless pursuits. It is not life that matters but noble actions. A man may have a short span of life, but if within this period he has performed noble action, he may be said to have truly lived.

Love of fame is divinely implanted in the human soul. It is the divine spark which kindles all our latent faculties and arouses us to action. Before it, all obstacles and difficulties, inseparable though they may appear at first, melt into the nothingness of a dream. However steep and rugged the path, however full of thorns and stumbling-blocks it may be, it fills us with irresistible and super human power to struggle heroically, to act nobly and die honourably. There cannot be anything nobler in the world than this love of fame combined with love of humanity.

3. Write an article for a news paper on 'Family Values and Changing Times' 10

or

Write an essay on "Tourism in India"

4. Write a letter to the District Magistrate make complaint about electric trippings in your town which creates hurdle in your studies. 5

or

Write a letter to M/s Vohra Publications Civil Lines, Prayagraj to send their complete catalogue.

Section - C (Grammer)

5. (a) Change any One into indirect speech :- 2x10=20
 (i) My teacher said, "Honesty is the best policy."
 (ii) He said to me, "Please give me your pen"
 (b) Change any One as directed :-
 (i) Neeta is very poor. She cannot carry on her studies.
 (into simple sentence)
 (ii) You are a liar. This is known to all.
 (combine into complex sentence)
 (c) Change any One into passive voice :-
 (i) The maid servant cleans this room three times a day.
 (ii) Your behaviour has greatly astonished me.

- (d) Correct any **One** of the following sentence :-
 (i) The news is much perplexing.
 (ii) You, we and they are friend.
- (e) Use any **One** of the following idioms in your own sentence :-
 (i) A Square deal
 (ii) Bag and Baggage
- (f) Use any one from the given phrasal verbs in your own sentence :-
 (i) Bear with (ii) Get down
- (g) Give the synonym of the following words :-
 (i) Busy (ii) Fatal
- (h) Give the antonym of the following words :-
 (i) Attract (ii) Earn
- (i) Use any one of the following idioms/phrases in your own sentence :-
 (i) A person who is against all government, law and order.
 (ii) Destruction or abortion of a fetus.
- (j) Use the following words in the sentences of your own sentence :-
 (i) Angle (ii) Angel

6. Translate the following into English :- 8

बचपन एक ऐसी अवस्था है जब जिम्मेदारियाँ कम होती हैं, जब जीवन में चीजें नित नए रूप में सामने आती हैं और जब किसी की वर्षा या बर्फ में खेलने जैसे साधारण कामों से आनन्द मिलता है। लेकिन बच्चा अपनी इच्छानुसार कुछ भी करने के लिए स्वतंत्र नहीं होता और वह अपने को लगातार यही सुनते हुए पाता है कि "यह काम मत करो वह काम मत करो।"

Section - D (Literature)

7. Answer any one of the following questions :- 7

- (a) Describe the incident of the sparrows in the context of the chapter 'The Portrait of a Lady'
 (b) Who was Amenhotep IV? How did he bring one of the strangest periods in the history of ancient Egypt?

8. Answer any two of the following questions :- 8

- (a) Why was grandmother not satisfied from the city schools?
 (b) What do you understand by "Mayday calls"?
 (c) Why was the body of Tut C.T. scanned?

9. Read the given stanza and answer the questions :- 6
- The whole tree trembles and thrills
It is the engine of her family
She stokes it full, then flirts out to a branch-end
Showing her barred face-identity mask.
- (a) Why does the whole tree tremble and thrill?
(b) What is the bird to her family?
(c) What does the poet mean by "Showing her barred face-identity mask".
10. Write the Central Idea of any one poem of the following :- 4
- (a) A Photograph (b) The Laburnum Top
11. Answer any one of the following questions :- 7
- (a) Who was Mrs Dorling? What did the narrator learn about her from her mother?
(b) Draw a character-sketch of Mrs Pearson.
12. Answer any two of the following questions :- 8
- (a) What was special about their family?
(b) What did the girl tell her about the cutlery?
(c) How did Mrs Pearson change in her behaviour?